

Diversity Immersion Institute (DII) Summer 2016

Instructor: DII Facilitators

Time: The sessions will be held online and in-person (refer to syllabus).

Immersion Discussion Dates: 7/10/16 to 7/14/16

Co-teaching Dates: 7/15/16 to 7/16/16

Session Description

This program will provide library graduate students with a deeper understanding of issues of diversity and inclusion. Students will utilize readings, discussions, personal reflections and self-analysis to gain a better perspective of themselves and others. We will discuss how issues of diversity and inclusion influence their lives and workplaces. The high school student participants will be exposed to college life and various career opportunities in the field of library science.

Student Learning Outcomes

iSchool Students:

- Gain a richer appreciation of issues of diversity and inclusion through self-reflection and interactions with pre-collegiate students, colleagues, and professional librarians.
- Begin to understand, through readings and discussions, how diversity and inclusion affect their social and work environments.
- Learn how to position themselves to be advocates for diversity and inclusion in the workplace.
- Hands-on experience in co-teaching with diverse professionals.
- Develop programs that address relevant topics to a diverse population.
- Contribute to shaping DII goals that develop awareness, knowledge, and skills with respect to diversity and inclusiveness.

Pre-Collegiate African American Males:

- Exposure to career opportunities in the field of librarianship.
- Acquire viable research and writing skills.
- Obtain first-hand experience navigating college life and culture.

REQUIRED TEXT AND OTHER MATERIALS

- Readings will be linked on the ELMS and will be a critical part of daily discussions and speakers.

- To access the Enterprise Learning Management System (ELMS) tool:
<http://www.elms.umd.edu/>

Course Outline

CALENDAR, 2016 – DIVERSITY IMMERSION INSTITUTE

Sunday, July 10, 2016
TOPIC: Family History and Diversity
Pre-Session Work- VIRTUAL MEETING
ELMS LOG-IN: Post and Reply/Record Voice Thread(Family History (handout), choose two to discuss on voice thread)
Journaling
Readings(for discussion session on 07/11/2016) Program Planning 101s:Aaron Ginoza & Tahirah Akbar-Williams / The Amazing Race Program Overview & Other Programs Program Considerations: books, finding aids, video, handout, etc. -- Choice of topics include HipHop; CrunkDancing History; Rap Music; African American Graphic Novelists; African American Comic Heroes; Black Librarians in the 20 th -21 st Centuries
MONDAY, JULY 11, 2016
TOPIC: Perceptions of Diversity and Inclusion in Society
ROOM: MCK7121
9:30am-10:00am--- DII Welcome (Meet & Greet)
10:00am-11:00am --- Facilitator: Dr. Alexis Williams Discussions of 7/10/16 readings and assignment, Family History Matrix, Diversity & Differences

Librarians' Perspectives: Cynthia & Yukako (workplace experience)

11:00am-12:30pm Discussion: New Readings & Journaling

ASSIGNMENTS: Post on ELMS to assigned readings[post & reply to 2+ others];

Feedback Form: *Reflections on Learning (online)*

Complete assigned readings for discussion session & journal 07/12/16

Read handouts on teaching and programs: review faculty syllabus

TUESDAY, JULY 12, 2016

TOPIC: Race and Micro-Aggressions in Academic Environments

ROOM: MCK7121

10:00am-11:30am --- Facilitator: **Dr. Taharee Jackson**

Discussions of 7/11/16 reading

Librarian's Perspectives: Tahira & Chella (workplace experience)

11:30am-11:40am --- Break

11:40am-12:40pm -- **Session: Co-Teaching & Program Development:** Overview of Programs w/iSchool Students; Read handouts on teaching and programs:

12:40pm-1:00 pm-- **Feedback Form:** *Reflections on Learning (online)*

ASSIGNMENTS: ELMS for assigned readings [post & reply to 2+others]& Journaling; Readings for discussion session for 07/13/16; Readings on Program Planning & Implementation & Co-teaching; Review Co-teaching Syllabus; Contact Instructors; Prepare for Co-teaching Session

Wednesday, July 13, 2016

TOPIC: Critical Literacy & Conversation with a Civil Rights Librarian

ROOM: MCK7113

10:00am-10:45am --- **Conversation: Dr. Ophelia Williams, Civil Rights Librarian**

10:45am-11:00am Break

11:45am-12:45pm --- **Lisa Swan: Critical Literacy**

--Discussion w/librarians Cynthia & Yukako (workplace experience)

12:45pm-1:45pm –Lunch

1:45pm-2:45pm **Session:** Discussion on Readings re Program Planning & Implementation w/iSchool Students

2:45pm-3:00pm --- **Feedback Form:** *Reflections on Learning (online)*

ASSIGNMENTS: ELMS for assigned readings [post & reply to 2+others]& Journaling; Readings on Program Planning & Implementation - "Making Your Program Work"; post ELMS; review Co-teaching Syllabus; Prepare for Co-teaching Session

Thursday, July 14, 2016

TOPIC: Program Planning & Co-Teaching: Steps to Success

ROOM: VIRTUAL SESSION Adobe Connect (LIVE 11:30am)

Social Media in Libraries: Aaron Ginoza & Tahirah Akbar-Williams/THE AMAZING RACE PROGRAM OVERVIEW ---- Preparing for the pre-collegiate students

Program Considerations: books, finding aids, video, handout, etc. --- Choice of topics include HipHop; CrunkDancing History; Rap Music; African American Graphic Novelists; African American Comic Heroes; Black Librarians in the 20th-21st Centuries

Feedback Form: *Reflections on Learning (online)*

Students Arrival: 11:30am Visitor Center Tour 12:00pm-1:00pm

5:00pm - 6:30PM: WELCOME PRE-COLLEGIATE STUDENTS TO CAMPUS CEREMONY;
Dr. Gary White – Associate Dean of Public Services & Mr. Daniel Mack, Associate Dean of Collection Strategies & Services; Mr. Selvon Waldron, Executive Director- Life Pieces to Masterpieces 3-DAY PROGRAM OVERVIEW; QUESTIONS; DINNER [sponsored by Life Pieces to Masterpieces] **Dr. Stephanie Brown, Director, Maryland Institute for Minority, Achievement and Urban Education**--Presentations College Options; Introduction to Librarianship

Friday, July 15, 2016

TOPIC: Project-Based Classes in the Library

ROOM: MCK6101

9:30am-10:45am Class: **Introduction to GIS** -- **Dr. Kelley O'Neal**+ Library Student Co-teach

10:45-10:55am --- Break

10:55am-11:30am Class / Research

11:30am-1:00pm Lunch @ South Campus Dining Hall

1:10pm-2:25pm --- Class: **Technology Bootcamp** --- **Mr. Uche Enwesi**, Director -- **Victoria Quartey**, IT Support Asst. – **Sandra Ayensu**, IT Coordinator, **Preston Tobery** IT Coordinator – User Support & Systems, University of Maryland Libraries

2:30pm-3:30pm --- Tour of Hornbake Library w/Dr. Yukako Tatsumi & Mr. Ben Blake

Feedback Form: *Reflections on Learning (online and handout),*

Library Students and Participants

3:30pm-4:45pm Class: **Genetics** -- **Dr. Kasim George & Mr. Nicholas Toney**
+Library

Student Co-Teach

4:45pm-5:00pm --- Break

5:00pm-6:30pm --- Dinner @ South Campus Dining Hall

6:30pm-7:15 pm -- Research

7:30pm – 9:30pm --- Evening Out: Bowling at the Stamp Student Union

Saturday, July 16, 2016 -- Early Entrance (MCK)

TOPIC: Classes Part II & Presentations

ROOM: MCK6101

9:30am-10:45am --- **Class-Part II: Introduction to GIS -- Dr. Kelley O'Neal**+ Library Student Co-teach, Hands-on +Project Presentations (students present class work)

10:45am-10:55am --- Break

10:55am-11:30am Class / Research

11:30am-12:45pm Lunch @ 251 North Diner

12:45pm-1:30pm --- Research

1:30pm-2:45pm --- **Class-Part II: Technology Bootcamp --- Uche Enwesi**, Director, **Sandra Ayensu**, IT Coordinator, **Victoria Quartey**, IT Support Asst., **Preston Tobery** IT Coordinator - User Support & Systems

2:45pm-3:45pm --- Research

3:45pm-5:00pm **Class-Part II: Genetics – Dr. Kasim George & Mr. Nicholas Toney** + Library Student Co-teach, Hands-on +Project Presentations (students present class work)

5:00pm-6:00pm Dinner @251 North Diner

6:00pm-7:00pm --- **Career Choices & Black Male Representation in the Workforce with M. Carson Byrd & Bryant Best** - Queen Anne's Hall Multi-purpose Room

Feedback Form: *Reflections on Learning (online)*

Library Students and Participants

7:00pm-9:30pm Clarice Smith Performing Arts Center: Dakshina Summer Performance
<http://theclarice.umd.edu/events/2016/dakshina-summer-performances>

Sunday, July 17, 2016 -- Early Entrance (MCK)

TOPIC: Career in Librarianship and Program Presentations

ROOM: MCK 6107

9:00am - 10:00am Breakfast

10:15am-11:00am --- Discussion of Careers in Librarianship, Cont. –
Cynthia Sorrell

11:00am-11:45am --- Program from Library Students (iSchool Students)
“Pokemon Safari 101”

11:45am-12:00pm ---Break

12:00pm-12:15pm--**Feedback Forms:** Library Students and Participants
(handout)

12:15pm-1:00pm --- Discussion on Librarianship

1:00pm-2:30pm --- Lunch(provided by Life Pieces to Masterpieces);
Closing Ceremony with **Dr. Babak Hamidzadeh - Interim Dean of UM
Libraries; Mr. Selvon Waldron – Executive Director of Life Pieces to
Masterpieces;** Distribute/Collect DII Evaluation Forms

Immersion Teachers and Facilitators

Aaron K. Ginoza, Social Media & Community Engagement Coordinator, McKeldin Library, University of Maryland, College Park

Alexis Y. Williams, Ph.D., Postdoctoral Research Associate in Program Coordination - Teaching and Learning Transformation Center, University of Maryland, College Park

Bryant Best, MA in Sociology, Founder and President of Community Conscious

Chella Vaidyanathan, Librarian, Africana Studies, Anthology, Historical Primary Sources, History, Latin American Studies, South Asian Studies and World Fair, Johns Hopkins University

Cynthia Sorrell, Asst. Head - Collection Development; Librarian, Arabic-Persian Studies, McKeldin Library, University of Maryland, College Park

Kasim George, Ph.D., Institute for Bioscience & Biotechnology Research
Rockville, Maryland USA

Kelley O'Neal, Ph.D., Librarian GIS, McKeldin Library, University of Maryland, College Park

Lisa Swan, Ph.D. Candidate, Teaching and Learning, Policy and Leadership, College of Education, University of Maryland, College Park

M. Carson Byrd, Executive Director of Community Conscious Corporation

Nicholas Toney, Adjunct Professor-UMBC

Ophelia Williams, Ph.D., Librarian

Preston Tobery, IT Coordinator, User Support & Systems, McKeldin Library, University of Maryland, College Park

Sandra Ayensu, IT Coordinator, User Support & Systems, McKeldin Library, University of Maryland, College Park

Stephanie Timmons Brown, Ph.D., Director, Maryland Institute for Minority Achievement and Urban Education, College of Education, University of Maryland, College Park

Taharee Apirom Jackson, Ph.D., Assistant Professor, Teaching and Learning, Policy and Leadership (TLPL), College of Education, University of Maryland, College Park

Tahirah Akbar-Williams, Librarian, iSchool and College of Education Librarian, McKeldin Library, University of Maryland, College Park

Uche K. Enwesi, Director, User Support & Systems, McKeldin Library, University of Maryland, College Park

Victoria Quartey, IT Support Asst., User Support & Systems, McKeldin Library, University of Maryland, College Park

Yukako Tatsumi, Ph.D., Curator Gordon Prange Collection & East Asian Studies Librarian, Hornbake Library, University of Maryland, College Park

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