**Diversity Immersion Institute (DII)**

**Summer 2018**

***Instructor***: *DII Facilitators*

***Session Time***: *The sessions will be held online and in-person (refer to syllabus).*

***iSchool - Immersion Discussion Dates:*** *7/15/18 to 7/18/18*

***Co-teaching Dates with High School Students:*** *7/19/18 to 7/22/18*

# *Session Description*

This program will provide library graduate students with a deeper understanding of issues of diversity and inclusion. Students will utilize readings, discussions, personal reflections and self-analysis to gain a better perspective of themselves and others. We will discuss how issues of diversity and inclusion influence their lives and workplaces. The high school student participants will be exposed to college life and various career opportunities in the field of library science.

**Student Learning Outcomes**

*iSchool Students*:

* Gain a richer appreciation of issues of diversity and inclusion through self-reflection and interactions with pre-collegiate students, colleagues, and professional librarians.
* Begin to understand, through readings and discussions, how diversity and inclusion​ affect their social and work environments.
* Learn how to position themselves to be advocates for diversity and inclusion in the​workplace.
* Hands-on experience in co-teaching with diverse professionals.​
* Develop programs that address relevant topics to a diverse population.​
* Contribute to shaping DII goals that develop awareness, knowledge, and skills with respect to diversity and inclusiveness.

*Pre-Collegiate African American Males*:

* Exposure to career opportunities in the field of librarianship.​
* Acquire viable research and writing skills.​
* Obtain first-hand experience navigating college life and culture.​

# *REQUIRED TEXT AND OTHER MATERIALS*

* Readings will be linked on the ELMS and will be a critical part of daily discussions andspeakers.
* To access the Enterprise Learning Management System (ELMS) tool:​ <http://www.elms.umd.edu/>

#  *Green highlights = confirmed*

# *Course Outline*

## CALENDAR, 2018 – DIVERSITY IMMERSION INSTITUTE

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| **Sunday, July 15, 2018**  |
| ***TOPIC: Family History and Diversity***  |
| Pre-Session Work- VIRTUAL MEETING  |
| ELMS LOG-IN: Post and Reply/Record VoiceThread (Family History (handout), choose two to discuss on VoiceThread)  |
| Journaling: Independent work  |
| Readings (for discussion session on 07/18/2018) Program Planning 101s (WebEx):Aaron Ginoza & Rebecca Wack / The Amazing Race Program Overview & Other Programs Program Considerations: books, finding aids, video, handout, etc. -- Choice of topics include: Hip Hop; Crunk Dancing History; Rap Music; African American Graphic Novelists; African American Comic Heroes; Black Librarians in the 20​th​-21​st​ Centuries  |
| **MONDAY, JULY 16, 2018**  |
| ***TOPIC: Perceptions of Diversity and Inclusion in Society***  |
| ROOM: MCK7121  |
|  9:30am-10:00am--- DII Welcome (Meet & Greet)  |
| 10:00am-11:30am --- Facilitator: Jonathan England Discussions of 7/15/18 readings and assignment, Family History Matrix, Diversity & Differences  Librarians’ Perspectives: Rebecca Wack & Ashleigh Coren (workplace experience)  |
| 11:30am-11:45am: Break  |
| 11:45am - 12:30pm: ​Session 1: Discussion Review & Co-Teaching / Program Development (Tahirah)  |
| **ASSIGNMENTS**​: Post on ELMS to assigned readings [post & reply to 2+ others]; Complete assigned readings for discussion session & journal (7/18/18) Read handouts on teaching and programs: review faculty syllabus **Feedback Form:**​ ​*Reflections on Learning (online)*  |
|  **TUESDAY, JULY 17, 2018**  |
| **TOPIC: Race and Micro-Aggressions in Academic Environments**  |
| ROOM: MCK7121 9:30am-10:00am--- DII Welcome (Meet & Greet)  |
| 10:00am-11:30am --- Facilitator: Katherine Morales Discussions of 7/16/18 readings  Librarian’s Perspectives: Yukako Tatsumi  |
| 11:30am-11:45am: Break  |
| 11:45am - 12:30pm: ​Session 2: Discussion Review & Co-Teaching / Program Development (Tahirah)  |
| **ASSIGNMENTS:** ​ELMS for assigned readings [post & reply to 2+others]& Journaling; Readings for discussion session for 07/18/16; Readings on Program Planning & Implementation & Co-teaching; Review Co-teaching Syllabus; Contact Instructors; Prepare for Co-teaching Session ​**Feedback Form:**​ ​*Reflections on Learning (online)*  |

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| **Wednesday, July 18, 2018**  |
| **TOPIC: Identity and Representation in Historic Issues of UMD’s Black Explosion Newspaper**  |

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| ROOM: MCK7113  9:30am-10:00am--- DII Welcome (Meet & Greet)  |
| 10:00am-11:30am --- Facilitator​**:**​ Dr. Alexis WilliamsDiscussion of readings from 7/17/2018  Librarian’s Perspectives: Sharon Epps  |
| 11:30am-11:45am: Break   |
| 11:45am - 12:30pm: ​Session 3: Discussion Review & Co-Teaching / Program Development (Tahirah)   |
| **ASSIGNMENTS:** ​ELMS for assigned readings [post & reply to 2+others]& Journaling; Readings on Program Planning & Implementation - "Making Your Program Work"; post ELMS; review Co-teaching Syllabus; Prepare for Co-teaching Session ​**Feedback Form:**​ ​*Reflections on Learning (online)*  |
| **Thursday, July 19, 2018**  |
| **TOPIC: Program Planning & Co-Teaching: Steps to Success**  |
| **ROOM: VIRTUAL SESSION WebEx**  |
| **Program Planning**​ ​**in Libraries:**​ Aaron Ginoza & Rebecca Wack / PROGRAM OVERVIEW  |
| Program Considerations: books, finding aids, video, handout, etc. --- Choice of topics include HipHop; CrunkDancing History; Rap Music; African American Graphic Novelists; African American Comic Heroes; Black Librarians in the 20th-21st Centuries  |
| **Feedback Form:**​ ​*Reflections on Learning (online)* **Students Arrival and Check-In:**​ *11:30am - 2:00pm* 2:30 - 3:30PM Tour of Hornbake Library w/Dr. Yukako Tatsumi & Mr. Ben Blake 3:45pm-4:45pm - Visitor Center Tour  |

5:00pm - 6:30PM: WELCOME PRE-COLLEGIATE STUDENTS TO CAMPUS

CEREMONY;

**Welcome from Associate Dean Dr. Gary White**

**Damon Austin & Tahirah Akbar-Williams - Keynote Speaker**​ 3-DAY PROGRAM

OVERVIEW, Presentations College Options; Introduction to Librarianship - Presentation on the field of Librarianship;

QUESTIONS & DINNER

**Presentation, African American Studies**​--Marshal Washington

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| **Friday, July 20, 2018**  |
| **TOPIC: Project-Based Classes in the Library**  |
| ROOM: MCK6101  |
| 9:00am - 10:15am Class: Introduction to GIS -Dr. Kelley O' Neal+ Library Student Co-teach  |
| 10:15am - 10:30am --- Break  |
| 10:30am - 11:30am Class: Technology Bootcamp --- Mr. Uche Enwesi, Director -– Victoria Quartey, IT Support Asst. – Sandra Ayensu, IT Coordinator – User Support & Systems, University of Maryland Libraries   |
| 11:30am - 12:45pm Lunch @ South Campus Dining Hall  |
| 12:45pm - 2:00pm --- Class: Lealin Queen - Media Literacy  |
| 2:00pm - 2:15pm --- Break  |
| 2:15pm - 3:30pm - Makerspace Workshop - Preston Tobery **Feedback Form:**​ *Reflections on Learning (online and handout),*  Library Students and Participants  |

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| 3:30pm - 3:45pm Break 3:45pm - 4:45pm Class: Genetics -- Dr. Kasim George & Mr. Nicholas Toney Library Student Co-Teach   |
| 4:45pm-6:00pm --- Dinner @ South Campus Dining Hall 6:00pm – 8:00pm --- Evening Out: Bowling at the Stamp Student Union  |
| **Saturday, July 21, 2018 -- Early Entrance (MCK)**  |
| **TOPIC: Classes Part II & Presentations**  |
| ROOM: MCK6101  |
| 9:00am- 10:15am --- Class-Part II: Introduction to GIS -- Dr. Kelley O'Neal+ Library Student Co-teach, Hands-on +Project Presentations (students present class work)  |
| 10:15am-10:30am --- Break  |
| 10:30am-11:30am --- Class-Part II: Technology Bootcamp --- Uche Enwesi, Director, Sandra Ayensu, IT Coordinator, Victoria Quartey, IT Support Asst. - User Support & Systems   |
| 11:30am-12:45pm Lunch @ 251 North Diner   |
| 12:45pm-3:00pm --- Class Part II: Lealin Queen - Media Literacy  |
| 3:00pm-3:15pm --- Break  |
| 3:15pm-4:30pm Class Part II Genetics – Dr. Kasim George & Mr. Nicholas Toney + Library Student Co-teach, Hands-on +Project Presentations (students present class work) Toney not listed on  |
|  4:30pm-5:45pm Dinner @251 North Diner  |
| 5:45pm-7:00pm --- "LAWN TALK" Discussions: Career Choices & Black Male Representation in the Workforce with M. Carson Byrd  |
| **Feedback Form:**​ ​*Reflections on Learning (online)* Library Students and Participants  |
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| **Sunday, July 22, 2018 -- Early Entrance (MCK)**  |
| **TOPIC: Career in Librarianship and Program Presentations**  |
| ROOM: MCK 6107  |
| 9:00am - 10:30am Breakfast/Room Check out  |
| 10:30am-11:15am --- GIS and Tech Bootcamp Wrap Up  |
| 11:15am - 12:30pm - Discussion of Careers in Librarianship over Lunch (iStudents)  |
| 12:30pm - 2:15pm - Class-Part III: Media Literacy (Lealin Queen)   |
|  2:15pm - 3:15pm - Social Media & Discussion with Rebecca Wack   |

 3:15pm-5:00pm --- Closing Ceremony over Dinner; Distribute/Collect DII Evaluation Forms

# Immersion Teachers, Facilitators and Presenters

**Aaron K. Ginoza**​, Social Media & Community Engagement Coordinator, McKeldin Library, University of Maryland, College Park

**Alexis Y. Williams, Ph.D**​., Postdoctoral Research Associate in Program Coordination

-Teaching and Learning Transformation Center,​ University of Maryland, College Park

**Kasim George, Ph.D.**​, Institute for Bioscience & Biotechnology Research

Rockville, Maryland USA

**Kelley O’Neil, Ph.D.**​, Librarian GIS, McKeldin Library, University of Maryland, College Park

**M. Carson Byrd**​, Executive Director

**Nicholas Toney**​, Adjunct Professor-UMBC

**Sandra Ayensu**​, IT Coordinator, User Support & Systems, McKeldin Library, University of Maryland, College Park

**Tahirah Akbar-Williams**​, Librarian, iSchool and College of Education Librarian,

McKeldin Library, University of Maryland, College Park

**Uche K. Enwesi**​, Director, User Support & Systems, McKeldin Library, University of Maryland, College Park

**Victoria Quartey,**​ IT Support Asst., User Support & Systems, McKeldin Library,

University of Maryland, College Park

**Yukako Tatsumi,**​ Ph.D., Curator Gordon Prange Collection & East Asian Studies

Librarian, Hornbake Library, University of Maryland, College Park

**Benjamin Blake**​, ​Special Collection Librarian for Labor Studies

Special Collections and University Archives

**Lealin Queen**​, ​Desk Supervisor - Production Specialist

Library Media Services

**Preston Tobery**​, ​Coordinator of Maker Technologies

User Services & Resource Sharing

**Johnathan England**​, ​Lecturer and Director of Undergraduate Studies, Department of​ African American Studies

**Marshal F. Washington**​, ​Academic Advisor​, ​Department of African American Studies

**Ashleigh Coren**​, ​Special Collection Librarian for Teaching and Learning

Special Collections and University Archives

**Sharon Epp**s, ​ ​Head of Employee Development & Faculty Services

Staff Development / Human Resources

**Katherine Morales**​, Doctoral Students, College of Education

**Damon Austin**​, ​Library Director,​ ​DeMatha Catholic High School

**Rebecca Wack**​, Digital Projects Librarian, Digital Conversion and Media Reformatting **Chamisa Carson, IT Support Asst, User and Systems Support**

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